



## J. D. Lever Elementary School

2404 Columbia Highway  
Aiken, SC 29805

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	604 Students	
<b>Principal</b>	Renee Mack	803-641-2760
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Below Average</b>
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

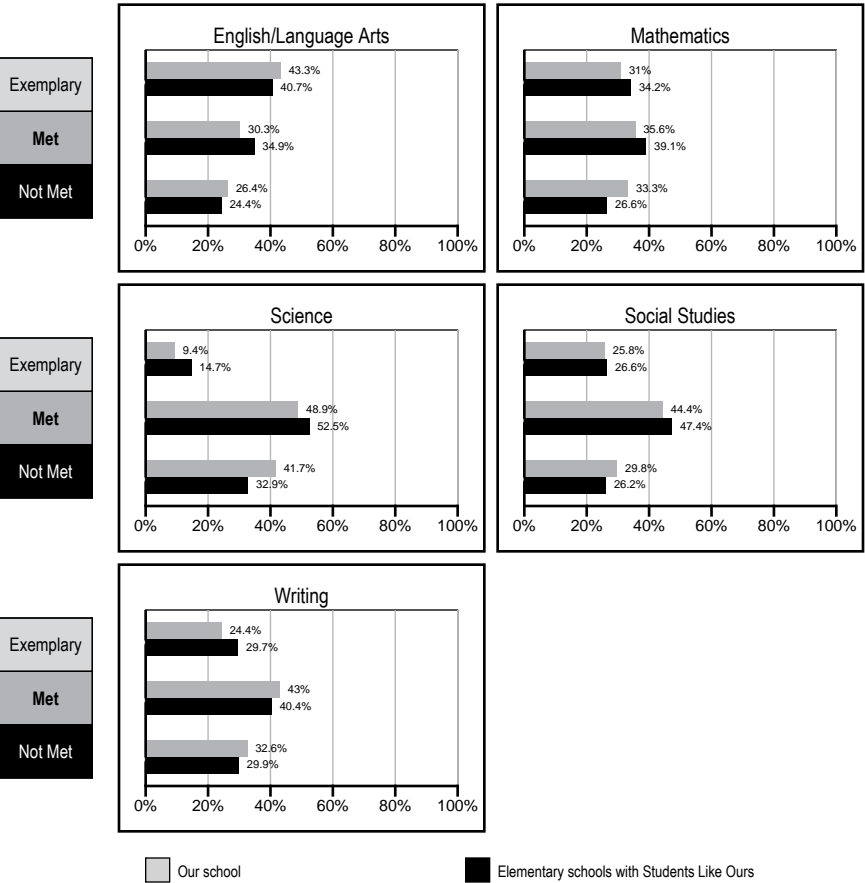
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
15	34	70	5	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=604)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Up from 0.8%	1.3%	1.0%
Attendance rate	96.0%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	61.5%	Up from 58.5%	61.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 90.4%	89.6%	88.7%
Teacher attendance rate	95.5%	Up from 94.0%	94.9%	95.1%
Average teacher salary*	\$48,692	Up 2.5%	\$47,463	\$47,210
Professional development days/teacher	11.4 days	Up from 7.7 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.5	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 17.9 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 88.2%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,085	Up 2.4%	\$7,322	\$7,247
Percent of expenditures for instruction**	72.4%	Down from 74.1%	67.8%	68.2%
Percent of expenditures for teacher salaries**	69.3%	Down from 70.7%	65.1%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

J. D. Lever Elementary is a family-friendly community school that involves all stakeholders in the education of children. Our main focus is student achievement with an emphasis on character development. Our students were assessed using MAP, Dominie, and PASS to identify strengths and weaknesses. Qualifying students in kindergarten, first, and second grades participated in Reading Recovery and Reading Intervention. Identified students in third, fourth, and fifth grades participated in Math and Reading interventions. We are very proud of the accomplishments made during the 2011-2012 school year.

We were recognized as a Palmetto Silver Award School Winner for Growth in Academic Achievement. This award is a tribute to the faculty, staff, students, parents, and school community for focusing on the "best practices" in student instruction and setting high academic standards for all students.

Our collaboration with USC-Aiken through the on-site Professional Development School (PDS) continued to provide college students "real life" experiences in the classroom setting. The PDS Program provided individual assistance to the students, special training and support for the faculty and unique teaching experiences for the "future teachers".

The National Archery in the Schools Program and The First Tee of Aiken Golf Program was continued with our students. The Walking Works for South Carolina Schools Program, which encouraged students and staff to participate in a twelve week walking club, was also continued in our school. These programs provided a fun and unique opportunity for students to get outdoors and engage in physical activity.

The Golden Harvest Food Bank continued to provide healthy weekend snacks for identified at-risk students through the "Backpack Program". In turn, students helped the community by collecting canned goods to help those less fortunate.

As the principal, I am extremely proud of the accomplishments and the successes made by our students, parents, faculty and staff. Our school success can be attributed to our academic programs, data-driven decision-making, good home-school relationships, professional development activities, Student Intervention Team

(SIT), strong PTO, School Improvement Council (SIC), enhanced technology in the classroom, district support, teacher collaboration and team work. As a school community, we accept the challenge to strive for academic excellence and to not only meet the needs of all students, but provide opportunities for them to excel.

Mrs. Renee Mack, Principal

Mrs. Julie Corbett, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	87	65
Percent satisfied with learning environment	100.0%	82.8%	85.9%
Percent satisfied with social and physical environment	100.0%	84.7%	84.6%
Percent satisfied with school-home relations	97.6%	80.7%	78.5%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>84.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

J. D. Lever Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	656.7	642.1	610.2	630.0	98.6	98.9
Male	652.5	641.7	607.3	632.8	98.7	99.3
Female	661.3	642.5	613.9	626.6	98.5	98.5
White	669.6	653.8	623.4	637.3	98.9	99.4
African American	631.6	615.3	586.4	618.3	97.6	97.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.0	591.0	567.0	590.3	97.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.8	630.6	602.5	616.0	98.5	99.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	110	100	20.4	27.6	52	79.6
	4	103	100	25	40.2	34.8	75
	5	87	100	22.2	43.2	34.6	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	92	98.9	8.6	27.2	64.2	91.4
	4	106	98.1	31.3	27.3	41.4	68.7
	5	92	98.9	36	36	27.9	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	110	100	30.6	24.5	44.9	69.4
	4	103	100	25	48.9	26.1	75
	5	87	100	30.9	44.4	24.7	69.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	92	100	17.1	35.4	47.6	82.9
	4	106	98.1	35.4	32.3	32.3	64.6
	5	92	98.9	45.3	41.9	12.8	54.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	58	100	36.5	23.1	40.4	63.5
	4	103	100	45.7	43.5	10.9	54.3
	5	44	100	40.5	52.4	7.1	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	97.8	35.7	45.2	19	64.3
	4	105	98.1	38.8	53.1	8.2	61.2
	5	47	97.9	50	38.6	11.4	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	53	100	27.7	46.8	25.5	72.3
	4	103	100	33.7	51.1	15.2	66.3
	5	43	100	23.1	64.1	12.8	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	48	100	21.4	38.1	40.5	78.6
	4	105	98.1	23.5	53.1	23.5	76.5
	5	44	100	53.7	31.7	14.6	46.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	98.8	20	42.5	37.5	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	97.8	31.8	43.5	24.7	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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